

Kindergarten

Religion

Students will :

- Express an understanding and appreciation of the Father as Creator
- Recognize that their bodies, talents, feelings and senses are gifts from God
- Recognize that God gives them many people to love and care for them
- Recognize that God gives them Jesus, who teaches them about love
- Recognize that Jesus teaches them to make good decisions
- Recognize prayer as listening and talking to God and will participate in traditional prayer
- Recognize the Bible as God's storybook

Language Arts

Goals :

- Learn to value written and spoken word.
- Learn to communicate through writing and speaking.
- Begin to read independently.

Students will :

- Read simple text
- Write simple sentences using upper and lower case letters and punctuation
- Visually track print from left to right
- Begin to describe nouns, verbs, and adjectives
- Identify consonants, short vowels, and syllables
- Predict, infer, and summarize story structure
- Identify topic, main idea and sequence events in a paragraph
- Identify context clues and positional words
- Use alphabetical order to locate words in a dictionary
- Distinguish between listening for pleasure and for information
- Participate in discussions
- Identify rhyming word families
- Read at least 18 basic sight vocabulary words
- Write a simple book report

Math

Students will :

- *Sorting/Classifying*
 - Identify and use positional words
 - Compare/contrast objects
 - Sort objects by color, shape, and size
 - Create real and picture graphs
 - Create/interpret picture graphs
- *Patterns*
 - Model, describe, and extend patterns
- *Numbers*
 - Read, count and write numbers (0-100)
 - Use ordinal numbers (1st – 5th)
 - Use equal, more and less to compare sets
 - Identify and write members of # families (1-10)
- *Calendar/Clocks*
 - Name days and months
 - Read and write time to hour
 - Differentiate between yesterday, today, and tomorrow
 - Sequence events
 - Use numbers 1-31
- *Money/Measurement*
 - Identify coins and their value (penny, nickel, dime, quarter)
 - Relate pennies to nickel/dime sets
 - Buy items with coins
 - Compare and measure length and weight (using ruler and other objects – i.e. paper clips)
- *Addition*
 - Use pictures or objects to solve addition problems
 - Count on from bigger number to solve problems

- Identify plus and equal signs
- Record and solve addition sentences, sums to 10
- Add and write in vertical and horizontal form
- *Subtraction*
 - Cross out pictures or take away objects to solve subtraction problems
 - Count backwards from biggest number to solve problems
 - Identify minus sign
 - Record and solve subtraction sentences, from 10 or less
 - Relate addition to subtraction
- *Geometry*
 - Identify and compare solid shapes (cube, cylinder, sphere, cone)
 - Compare solid shapes to plane shapes
 - Recognize and illustrate symmetry
 - Identify and model halves
- *Greater Numbers*
 - Model place value, ones, and tens
 - Identify odd/even numbers
 - Estimate number of objects
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 - Count by twos, fives, and tens

Science

Students will :

- *Life Science*
 - Identify and classify animals
 - Identify habitats of animals
 - Observe and identify the life cycle of a butterfly
 - Observe seed/plant growth
 - Identify parts of a flower
 - Discuss needs of plants
 - Identify five senses and corresponding organs
 - Use senses to identify objects
- *Earth Science*
 - Identify and observe water cycle
- *Physical Science*
 - Create a color wheel
 - Predict if objects sink or float
 - Test objects in water
 - Observe effect of magnets on objects
 - Identify type of objects attracted to magnets

Social Studies

Students will :

- Recognize a map as a drawing of a place
- Recognize a need for classroom rules
- Recognize family needs
- Compare and contrast families
- Recognize and name own state
- Identify the USA on a map
- Recognize continents and oceans
- Recognize and use a globe

Library

Students will :

- Know the location of the library
- Identify library staff and their role
- Develop the ability to attend to the sights and sounds of storytelling
- Participate and interact appropriately during storytelling time
- Begin to identify the title, author's name, and illustrator on the cover of a book
- Recognize and appreciate favorite books and authors
- Know that the library has books to borrow and how to use appropriately (i.e. take good care of books; keep away from sink in the kitchen)

Physical Education

Students will :

- Demonstrate the ability to work in group settings – (Relays)
- Be able to take turns during an activity
- Perform aerobic activities – (tag games; short rope jumping)
- Perform muscular strength and endurance activities – (push-ups, scooter activities)
- Demonstrate locomotor skills – (running, galloping, skipping)
- Demonstrate non-locomotor skills – (bend, stretch, push, pull, balance)
- Demonstrate the appropriate manipulative skills – (toss and catch a bean bag or ball, kick a stationary ball and a rolling ball)
- Practice basic skills in T-ball, kickball
- Follow the rules of a game
- Demonstrate proper social and personal behavior – (listen and follow instructions; share space and equipment with others)

Music

Students will :

- Sing independently on pitch in range of an octave
- Label, read icons, create with high, low tones
- Sing with proper vocal technique (i.e. tone, diction, breath, posture)
- Identify singing, speaking, calling, whispering voices
- Sing independently in rhythm
- Identify long and short sound
- Sing expressively with appropriate dynamics, phrasing, and interpretation
- Identify loud and soft tones
- Sing in groups responding to cues of a conductor
- Perform on pitch and in rhythm with appropriate dynamics and timbre maintaining a steady tempo
- Perform easy rhythmic, melodic, and chordal patterns accurately and independently on rhythmic, melodic, and harmonic classroom instruments
- Perform expressively a varied repertoire of music representing diverse genres and styles
- Echo short rhythms and melodic patterns
- Perform independent instrumental parts
- Improvise “answers” in the same style to given rhythmic and melodic phrases
- Use variety of sound sources when composing
- Read whole, half, quarter, eighth notes
- Identify simple music forms
- Respond through movement while listening to music
- Describe in simple terms how elements of music are used in music examples from various cultures of the world
- Demonstrate appropriate audience behavior

Art

Students will :

- Identify differences between materials, techniques and processes
- Describe how they produce different results
- Use different media, techniques, and processes to communicate their ideas
- Use materials and tools safely and responsibly
- Identify primary colors

Computer

Students will :

- Discover how to log on as an individual user
- Exhibit how to open and close programs correctly
- Exhibit how to save and re-open programs
- Discover the functions of the numerous tools in Kid Pix
- Use Kid Pix for creating word lists, holiday pictures and other teacher designated events
- Use Internet sites with educational value
- Use Math Facts in a Flash