

## **Third Grade**

### **Religion**

*Students will :*

- Identify the Church as the People of God
- Describe events in the history of the early church
- Identify the Pentecost Event and the coming of the Holy Spirit to the early church
- Express the understanding that the Holy Spirit continues to be present in the Church and in individuals today
- Describe and express understanding of the Marks of the Church
- Discuss the structure of the liturgical year and its impact on liturgical celebrations
- Show appreciation for the Mass and recognize that it is a great celebration of the Catholic Church
- Distinguish between various vocations and ministries in the Church and describe the hierarchy of the Church

### **Language Arts**

*Goals :*

- Learn to communicate through writing and speaking.
- Read a variety of literary genres.
- Read grade level instructional text
- Develop and apply grade level instructional vocabulary

*Students will :*

- Use an atlas and newspaper
- Identify irregular spellings
- Distinguish simple sentence parts and compound sentence parts
- Identify principle parts of verbs, possessive pronouns, articles and adverbs
- Write using complex capitalization and punctuation, including quotation marks
- Read novels as a class
- Define unfamiliar words
- Compare and contrast (characters in a story)
- Use graphic organizer to write a two paragraph story

## Math

*Students will :*

- *Place Value*
  - Read, write, and identify place values of digits in whole numbers through hundred thousands
  - Round numbers through 4 digits
  - Compare and order numbers through the thousands
- *Money and Time*
  - Count and compare amounts of money in collections with values of up to \$20.00
  - Read and write time to the minute
- *Addition and Subtraction*
  - Identify commutative, associative, and zero properties of addition
  - Add and subtract whole numbers through thousands
  - Add and subtract using a dollar sign and decimal point
- *Measurement*
  - Measure length to the nearest half-inch
  - Estimate and convert length, weight, and capacity in the customary system and convert length, mass, and capacity in the metric system
  - Identify temperatures in degree Fahrenheit
  - Measure length to the nearest centimeter
  - Identify positive temperatures in degree Celsius
- *Multiplication Concepts*
  - Imitate multiplication with arrays
  - Recognize multiplication facts 0 – 10
  - Identify the commutative and associative properties of multiplication
- *Geometry*
  - Identify lines, line segments, rays, and angles
  - Name and classify polygons, quadrilaterals, and triangles
  - Identify congruent figures

- Identify figures with line symmetry
- Calculate perimeter and area
- Identify solid shapes
- Estimate volume
- *Division*
  - Create arrays to relate multiplication and division
  - Recognize division facts 1 – 9

## Science

*Students will :*

- *Life Science*
  - Identify living and nonliving things
  - Describe interactions of plants, animals, and humans
  - Describe and explain the functions of water in organisms
  - Explain metamorphosis of a frog
  - Describe the germination of a seed
  - Explain the three ways that plants reproduce
  - Identify the four main systems of the body
  - Describe the process of digestion
  - Identify the immune system and its function
  - Describe the process of digestion
  - Identify plant and animal cells
- *Physical Science*
  - Define friction and its causes
  - Define work
  - Identify energy as earthquakes, landslides, and volcanoes
- Earth Science
  - Explain what causes night and day

- Define and explain solar, total eclipse, and partial eclipses

## **Social Studies**

*Students will :*

- Describe the relationship between people and their environments in various communities
- Identify the original thirteen colonies as the U.S. first states
- Describe the significance of the U.S. Constitution
- Explain how Washington D.C. became the U.S. capital
- Explain why people moved west using the Oregon Trail
- Compare and contrast pioneer life with modern life
- Explain why immigrants came to the U.S. in the early 1900's
- Describe the influences of technology on transportation
- Describe how people can protect the environment
- Describe how earth's landforms, bodies of water, and climate affect people and their community
- Identify the impact of geography
- Identify the three branches of national government
- Identify the basic function of state and local government
- Identify community leaders who make a difference
- Explore the American Revolution
- Explain the American Civil War
- Identify the U.S. first presidents and explain their role in U.S. history
- Identify Earth's four hemispheres
- Identify and locate the equator
- Explain and demonstrate how to use a grid map
- Identify and explain public goods and services
- Distinguish among natural, capital, and human resources

## **Library**

*Students will :*

- Define the difference between fiction and nonfiction and identify them as the two main categories of the library
- Locate the reference collection
- Understand that reference sources are meant to be referred to, not read all the way through
- Be introduced to the concept of the Dewey Decimal Classification
- Locate a book on the library shelves using numerical (Dewey) order with assistance
- Find information about a person with assistance
- Become familiar with various forms of literature
- Identify the table of contents, dedication, preface, appendix, glossary, bibliography, and index of a book
- Extend and analyze books read during story time
- Identify characters, plot, and setting of fiction works
- Introduce the use of almanacs and atlases

### **Physical Education**

*Students will :*

- Participate in activities from a list of teacher-approved activities
- Maintain continuous aerobic activity for 2-5 minutes
- Jump rope in three minute intervals; rest one minute
- Run 5-7 laps
- Leap – landing on either foot
- Develop body control – balance on scooters; pogo stick
- Develop Manipulative skills – dribble a soccer ball with control, throw with accuracy, roll a ball with accuracy and control
- Celebrate personal successes and achievement and those of others

### **Music**

*Students will :*

- Identify tonal center as “DO”
- Compare beat and rhythm
- Echo song in heavy and light vocal registers
- Identify marcato, staccato, and legato

- Identify phrase and refrain
- Show capability to sing ostanatos, partner songs, and rounds
- Identify symbols and traditional terms referring to dynamics, tempo, and interpreting them correctly when performing
- Use appropriate terminology when discussing music
- Identify the sounds of a variety of instruments
- Demonstrate an awareness of genre or style through oral examples of music from various historical periods and cultures

## **Art**

*Students will :*

- Develop concept of horizon line
- Show consciousness of proportion
- Recognize dark and light shades

## **Computer**

*Students will :*

- Use the typing tools exclusively in Kid Pix
- Add more complex drawings to their projects in Kid Pix
- Create Slide Shows in Kid Pix, using information gathered on the Internet
- Discover the correct use of email by using Gaggle, a filtered email